

WEST CHICAGO COMMUNITY HIGH SCHOOL
 WEST CHICAGO, IL 60185
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WeGo Makes Second Cut for Secondary Blue Ribbon Schools Program

by Kristin Bedow
 During March 21-23, WCCHS was visited by Dr. Claude McAllister from the Secondary Blue Ribbon Schools Program.

WCCHS is one of several schools which have made the second cut in Washington.

Principle Alan C. Jones said: "It is a great honor. Usually only very prestigious, well-known schools get nominated for an award like this. I am glad that more of the local schools like WCCHS are being recognized for their hard work and effort."

Usually only very prestigious, well-known schools get nominated for an award like this.

The purpose for McAllister's visit was to verify the proposing application which WCCHS submitted in early fall. McAllister sat in during classes, and held meetings with students and faculty to the integrity of WCCHS as a Secondary Blue Ribbon School.

The final decision for winners of the Secondary Blue Ribbon Schools will receive notification of their standing in the program sometime in early June.

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JONES GIVES VIEW ON ELECTIVE COURSES

By David Vingren

The opportunity students should have to chose elective courses is often debated.

While many believe they should be able to select more courses of self-interest, others believe the CORE subjects (Math, Social Studies, Science, and English) should be the main emphasis, and maybe even the only emphasis, in school.

The view of Principle Dr. Alan Jones leans both ways.

"Students should have the opportunity to explore their interests," said Jones.

But, Jones believes there should be limitations set while others think students should have more opportunity to select more courses of personal interest.

"Most of the time in school should be spent on Math, Social Studies, Science, and English. You have to be careful not to further the fragment [between CORE and elective courses]."

"In the sixties and seventies, students could take more courses they liked but they would end up being less educated. CORE subjects were de-emphasize. Students could take more elective courses.

"The problem with that is a student could take courses in, say, barbecuing; but in the end they didn't get as much out of it as they would have in Math, Science, and Social Studies."

Students tend to be more attentive in elective courses than in the mandatory CORE courses because they can relate more to subjects of self-interest.

"The goal is to have fun in all classes and make the subject matter come alive," said Jones.

"It's hard for teachers to relate to what the kids' interests are. Teachers have to relate to the kids."

The Election-1993

By Paul Abella

West Chicago got a new mayor, many new alderpeople, and a new referendum which gives district 94 control of Lincoln School.

Steve Lakics became the mayor elect of We-Go on April 20, in a landslide which left the runner up, Paul Netzel, over 1300 votes behind in an election that cast less than 2000 votes. The only aldermanic

STEVE LAKICS
 NEW WEST
 CHICAGO
 MAYOR

changes were in the second, third and fourth wards, where David Sabathne, Don Earley and Jefferey Handel all won hard fought battles for those wards.

The other big news was the passing of the school referendum. The controversial plan, which called for the aquisition of Lincoln School by the high school, and the building of two more grade schools in district 33 passed by a slim margin of less than 250 votes.

"The Gift of Blood is the Gift of Life"

By Raven Moore

With the change of a season comes another blood drive. On May 7, Student Council will be running another blood drive with the help of Heartland Blood Center.

In recent years the turnout of blood donors has dropped considerably.

Whether the reasons for decline are the scare of AIDS or lack of enthusiasm and pride for the community, an increase in blood is needed so lives can be saved. Just for future reference, AIDS can not be received from giving blood.

Giving blood is relatively quick and very easy. The process of coming in and leaving will take about forty-five minutes.

The steps include: registration, medical history, donation, and snacks. The blood donation should take less than ten minutes and is said to be almost painless.

One pint of blood is taken from each individual. Each pint can save several lives and that amount will not be missed or needed by the donor.

In order to give blood, the donor must be 17, or be 16 and have a parent's consent in writing. The donor must also weight at least 110 pounds.

Sign-ups will be held in Commons during lunch hours before the actual blood drive on May 7.

Give Blood and help save a life!

10am-3pm

Small Gym

17+ or 16 yrs. with permission slip.

Must weigh 110 lbs.

The Invincible Teen

News Editorial
By Raven Moore

If car = driving, then drinking = death. Every year thousands of teenagers and young adults die of drunk driving.

Tens of thousands of teenagers drive drunk yearly figuring they're fine and they drive better drunk. What an illusion.

A person's reaction time is slowed down considerably, eye sight is blurred, even blinded momentarily, and senses are dulled. Yet they say they drive better drunk.

Ten years ago most cops would just take the teenager's beer and pour it out, but now they are realizing they are liable for the driver's actions after they drive off.

Teen arrests for drunk driving have risen considerably the past few years. The reason for this is because there are stricter laws are being set.

Most alcohol-related crashes take place on weekends and the driver's blood alcohol level

is 0.2 which is two times the legal limit of intoxication.

The largest group of teenagers being caught driving under the influence have been seventeen year olds, both male and female.

**If car = drinking,
then
driving = death.**

In the U.S. sixty-four percent of high school seniors in the U.S. have reported drinking in the last month. This is an astounding fact.

What can be done to end this extremely evident national problem?

Many programs have already been set up. One involves high school students driving in a car the has been modified to delay the car's steering and breaking response time.

One student noted that the program, "...really made an impact on them (my friends). I certainly learned it's dangerous to drink and drive."

Laws have also been made stricter on teens. If found driving drunk a student's license is revoked and they must appear in court to defend their actions.

Enough is not being done though. Thousands are still dying yearly. More programs need to be set up; programs that scare teens into the harsh reality of drunk driving.

Of course, not every program will save every teen's life, but every little bit will help.

This issue must be addressed and worked on nationally. Every death of a teenager effects the future of the U.S.

Future Business Leaders Go to Nationals

By Dina Bascharon

FBLA members Dan Ventrelle and Paul Johnson will be going to the National FBLA Competition in Washington D.C. this summer.

During the 1993 State FBLA Conference in Springfield, Dan Ventrelle placed first in Business Law and Paul Johnson received second in Computer Concepts.

These placings qualified Ventrelle and Johnson to the National Conference.

FBLA Adviser, Ms. Blume stated, "I'm very proud of the chapter and am especially excited that we had two students place first and second, and will be going to Nationals."

At the State Conference, the chapter finished fifth in the state out of approximately 60 schools. Fifteen members placed in the top ten in their events and the chapter was awarded tenth in Largest Local Chapter Membership.

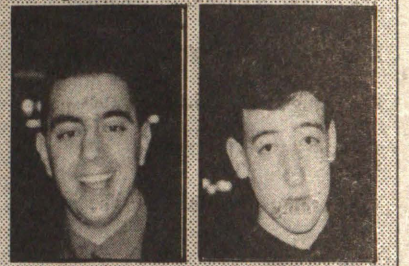


Photo by Skye Studabaker

School's Computers Death Trap

By Dave Vingren

Approximately eight to ten students lost many hours and pages of work saved on computer disks by using the same disk on Mac lab and library computers.

On March 16, students who had formatted their disk and saved work on the Mac lab would see "this disk is damaged" on the computer screen when trying to relocate the material in the library.

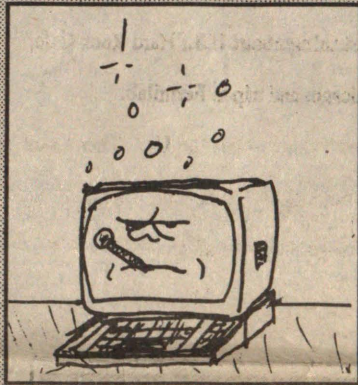
The following day, students who came from the Mac lab to the library had no problems until they went back to the Mac lab where the "damaged" quote came up or the work couldn't be relocated.

Many students and some faculty believed that these unusual situations could be the result of a computer virus; but there are more logical explanations.

"I don't think it's a virus," said library aide Charlotte Barsema. "I think it's those white disks. All the students who had problems were using white disks. Nobody had a problem with the blue ones."

There is a possibility that the white disks can't be formatted or saved on an older computer, then be relocated on a newer computer, or vice-versa.

The Mac lab contains all older computers. The library computers numbered one through six are more recently purchased while seven and eight are older.



All students with problems used different aged computers and white disks.

Another possibility is students "breaking" deep into the system and changing the program and therefor causing problems for future users.

"Students are getting really smart with the computers. It's a possibility (they could have broken into the computers)," said head of the Audio/Visual Department Andy Glowaty.

Computer viruses have come about before and caused similar problems, but not for that many students in a short period of time. There is a slight possibility it could be the problem; but it is very doubtful.

Most of the students having problems were rushing to meet a Friday deadline for American Studies (a junior History/English course) research paper worth one-third of the semester grade.

Action Taken to Control Unscheduled

By Skye Studabaker

Get your rears in gear, kids!

In case you haven't noticed, unscheduled is no longer a what-the-heck-I'll-arrive-when-I-want-to class. Para-pros and librarians are now monitoring library doors each hour, forbidding late entrance during unscheduled without a pass.

This new action has nothing to do with the library. "We're just doing what the administration asks," said We-go librarian Sarah Olsen.

Earlier in the year, para-pros in Commons took attendance during unscheduled, an action that, according to Dean Manny Reyes, has drastically reduced the problem of late and truant students in Commons.

"Unless they leave the campus, there are only two places students go when they ditch-

the library and Commons," said Reyes. He feels that patrolling the entrance of the library is the next step in limiting the people who blow off thier unscheduled hour.

"On thier schedules, students see my name next to unscheduled," commented Reyes. "I want to treat it like a class. They can't just walk in twenty minutes late."

The first week the library policy was in effect, para-pros stopped about 20 students each hour; now he only encounters 3 or 4.

Some students, like junior Rachel Keefe, find the policy bothersome. Keefe has 4th hour unscheduled and finds it difficult to go from the cafeteria to her locker and then to the library in the 5 minute passing period.

"It doesn't make sense," she argued. "If you don't have a class, then you can't be late for anything."

Learning From Compact Discs?

NEW C.D. ROM SYSTEM IN L.R.C.

By Derek Barton

While sitting in the LRC, it wouldn't be uncommon to hear a song from a Shakespearean play or commentary on early art forms. Where are these sounds coming from?...CD's in the computer.

The LRC. has two CD ROM workstations. Instead of a disc drive, the computer has a CD player.

Although the system is currently used by students to have fun playing music, it has many beneficial "incentives."

The CDs look just like ordinary CDs, but they don't contain as much music. In place

of music, they have 300,000 pages of information.

Each CD comes in a storage case, but it's not supposed to be removed. It goes into the CD player just like a disc, and the mouse is used to select different files.

The menu screen has two access files. One is the Applications file and the other one is the Documents file.

The Applications file has two sub-files entitled Hyper Card Player and Macro Mind Player. These two files are only used to help run the CD in the player. The other sub-files are the programs you can run if you have the

CD. The Documents file contains the information on the disk the computer is using.

One workstation is primarily used for the Grolier's program. This program contains the entire Grolier's Encyclopedia set.

It can be used to find specific information quickly the information can be printed so it can be taken out of the LRC. This station also includes a file which allows the user to see and hear different animals or watch and hear Neil Armstrong walk on the moon.

On the other workstation is a program called Monarch Notes. What many students don't realize is this can be very helpful in English class.

Monarch Notes contains 220 different Monarch Notes which are like Cliff's Notes, as well as information on where certain illustrations or quotations can be found. This information can also be printed which could be taken home as well.

Although this new system may seem "foreign," it's easy to use and is very helpful. Many more programs are available for student use. The CD makes the graphics look "real life" and adds music to make using the system and learning fun.

Foreign Friends

Photos by Skye Studabaker
By Dina Bascharon

From Germany



Name: Vera Loos

Age & year in school: 16; Sophomore

Host Family: Hopkins

Best thing about U.S.: The parties and the people!

Worst thing about the U.S.: The lessons were boring.

Name: Lean Le thi thu

Age & year in school: 16; Sophomore

Host Family: Hopkins

Best thing about U.S.: The parties and the friendly people!

Worst thing about the U.S.: The lessons were so boring!

Name: Frank Reiblein

Age & year in school: 16; Junior

Host Family: Grunwald's

Best thing about U.S.: Hard Rock Cafe, Chicago, and trip to Fermilab.

Worst thing about the U.S.: There is too much garbage, too much advertisement, fast food and some girls talk too much.

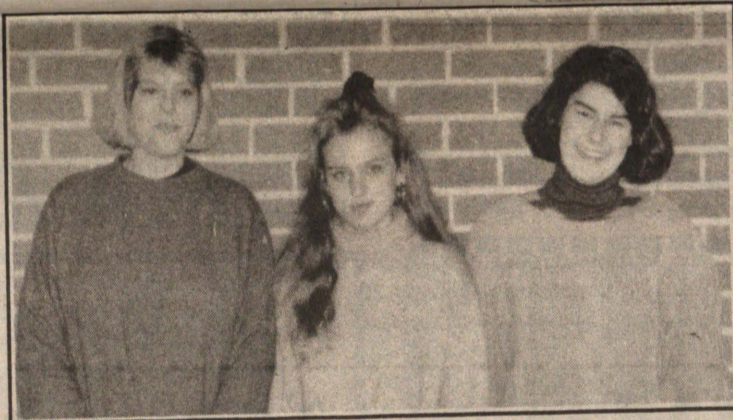
Name: Martin Lutz

Age & year in school: 16; Sophomore

Host Family: Netzel's

Best thing about U.S.: Bowling and Chicago by night.

Worst thing about U.S.: A lot of wasting.



Name: Nicole Vogel

Age & year in school: 17; Junior

Host Family: Goering's

Best thing about U.S.: Very friendly people.

Worst thing about U.S.: Too much garbage.

Name: Octavia Brandstatter

Age & year in school: 17; Junior

Host Family: Rehmus'

Best thing about U.S.: I've liked everything!

Worst thing about U.S.: Too much garbage!

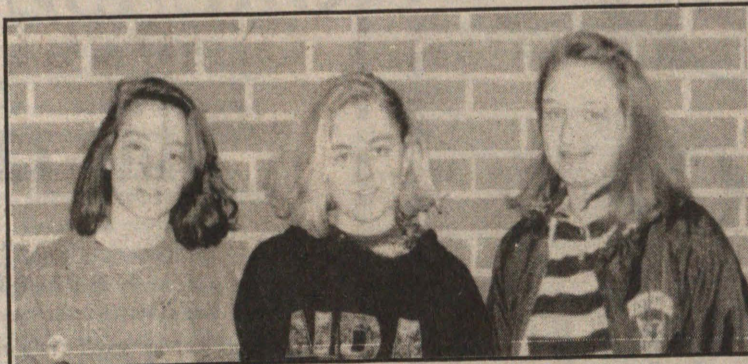
Name: Sandra Waguer

Age & year in school: 17; Junior

Host Family: Kovalik's

Best thing about U.S.: Chicago by night and Hard Rock Cafe.

Worst thing about U.S.: A lot of wasting.



Name: Bianca Pfitzer

Age & year in school: 16; Junior

Host Family: Vavrek's

Best thing about U.S.: Bowling, shopping and rollerskating.

Worst thing about U.S.: A lot of wasting in the U.S., locked doors at school.

Name: Nicol Weidinger

Age & year in school: 17; Junior

Host Family: Patterson's

Best thing about U.S.: Bowling, baseball, Sears Tower, Downtown Chicago and shopping.

Worst thing about U.S.: Chocolate, produce a lot of waste and higher drinking age.

Name: Tamara Franz

Age & year in school: 17; Junior

Host Family: Robin's

Best thing about U.S.: Baseball game, Pool, rollerskating and shopping.

Worst thing about U.S.: Drinking Root-beer, strict rules at school concerning ID's.

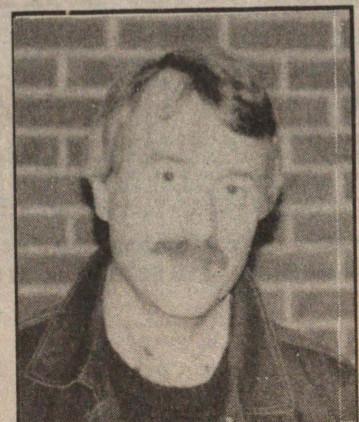
Name: Joachim Sclor

Age & year in school: Teacher

Host Family: Burke's

Best thing about U.S.: Talking to other teachers and visiting Fermilab.

Worst thing about U.S.: Cold and windy weather.



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Foreign Friends (continued)

Name: Sven Coustabel

Age & year in school: 17; Junior

Host Family: Hubert's

Best thing about U.S.: Art Institute, Downtown Chicago, Great America and friendly hosts.

Worst thing about U.S.: Too much advertisement and too much garbage.

Name: Marco Huttinger

Age & year in school: 17; Junior

Host Family: Sosulski's

Best thing about U.S.: Art Institute, Skyline of Chicago, friendly hosts and Kane County Cougars Baseball Game

Worst thing about U.S.: Too much garbage and too many commercials.

Name: Matthias Winkler

Age & year in school: 17; Junior

Host Family: Newton's

Best thing about U.S.: Just everything - I like it here, but the most interesting thing was Fermilab.

Worst thing about U.S.: Commercials on the TV every few minutes.



We-Go Exchange to Spain

By Laura Rapinchuk

The first Spanish Exchange Program consisting of six students and one adviser took place March 18 - April 2.

Spanish teacher, Sue Junkroski, and students Rachel Anderson, Eric Heerwagen, Laura Rapinchuk, Bridgette Wage, Sara Watson, and Nichole Ybarra started their excursion flying to Madrid where they stayed for three days touring the city and taking a side trip to Toledo.

They then took a train to the northern coast of Spain where they arrived in Santander, their homesight for the rest of the trip.

The students attended classes at Jose Maria Parede Institute where they gave presenta-

tions about various aspects of American lifestyles.

The students spent a lot of time with their families and new Spanish friends touring Santander and neighboring cities.

Senior Eric Heerwagen commented on his favorite part of the trip by saying, "Going up to Cabarceno and seeing all of the wild life in the middle of gorgeous mountains and getting bit by an ostrich."

Spanish students will be coming to West Chicago in September. If you are interested in hosting a Spanish student, please contact Ms. Junkroski.

There is another trip to Spain scheduled for sometime during 1995.



**WELCOME
TO ALL THE
FRENCH
FOREIGN
EXCHANGE
STUDENTS!**

**A Wop Baba Lu
Mop Ahh Wop Bam
Bam Boom!**

GREASE IS HERE!

May 12, 13, & 14

7:30 pm

\$2 w/ID \$3 without

Kristin Bedow

Grading A Student's Ability?

Have you ever wondered exactly why you sit in that English class? Or why you spend 3 hours on that Math homework that you know you will never figure out?

For the grade, of course. Grades are the number one reason students attend school, aside from the fact that they are required to.

But is the grading system used in schools fair? Senior Eric Heerwagon says, "Yes. I think grades create a spirit of competition."

The same system of A's and B's has been used for years, with no question to it's purpose. But are grades evaluating a person's self worth?

By grading someone on their ability in measure to other students, rather than how they progress as an individual, kids are getting the message that they are not good enough.

Principal Alan C. Jones says, "I don't agree with the way students are rated, but it is a procedure done in every school. I think that the way grades are given can be destructive to a student's self-esteem, and their future learning goals."

Schools still continue to use the same grading system they have always used, regardless of its downfalls. The same grading scale is used for every class. This is extremely inadequate since each student has different subjects in which they excel, and certain subjects they have trouble with.

When teacher Steve Arnold was asked how he felt about the grading system he replied, "I don't like grades but I can live with them. What bothers me is the misuse of grades, such as posting a student's grades, or publishing the names of honor roll and high honor roll students."

There is so much pressure put on students to make the grade that school is no longer a learning institution, but a place to better someone's social standing: Good grades mean you are a good person, bad grades mean you are a bad person.

Unfortunately people do form opinions of others because of the grades they receive, when there are students who do try hard. Some things just aren't as easy for some people as they are for others.

Chairman of the English Department, Thomas McCann, says: "Any kind of grading system has the potential to damage someone's self-worth. But someone will find a flaw with any type of system. The ideal grading system would be grading someone by the individual progress they have made in that course in a particular amount of time, say a performance based assessment."

It is time for schools to start over with a new grading system which encourages students to further their education and better themselves as individuals, without criticism and pressure do as well as everyone else.

The key: Students should be able to compete with themselves for their own satisfaction. Grades should be someone's own personal evaluation in comparison only to the progress they have made, not the progress made by others.

Dear Editor,

Have you ever wondered whether or not our school lunch is nutritious? Well, stop wondering, because our school lunch is nutritious. It has all of the four basic food groups and meets the RDA's standard of having less than or 30% of fat in the food. But, is that too much fat? Doctors have said that the total amount of fat we can have in one day is 30% or less. If we get all of our fat from one meal, than you can imagine how much fat we get per day. I feel that the cafeteria should try to make the school lunch low in fat. Most of us depend on the cafeteria for lunch and we deserve the best and most nutritious lunch for our money. My suggestion would be to spend more money on low fat food and supply low calorie items for those who are interested in eating healthy, but don't get rid of the junk food.

Melissa Palmese

Dear Editor,

On April 6, 1993, ninety students were inducted into the National Honor Society. Although less Juniors got inducted than Seniors, I feel that it is unfair to the Seniors because they were unable to use this honor on college applications. However, I also feel that the National Honor Society should be given to students as Juniors because it gives them the opportunity to use this award on their applications, which in some cases could make a difference. I'm also concerned at how exactly the students were chosen to be inducted into the Society. A few students who seemed to deserve the award were denied, whereas those who didn't seem to deserve the award, were inducted. This raises some questions; Who actually chooses those to be inducted, and what are the criteria? It must be more than just Scholarship, Service, Leadership and Character, because many people who feel they have these qualities were denied. Plus where is the line drawn?

Concerned Student

Dear Editor,

Is virginity something to keep or lose? Both men and women are virgins at one time in their life. If you can be old enough to have sex then you can be responsible too. Sex is straight out fun and the fun can lead to death. Thousands are dying from having unprotected sex. Have you ever heard of HIV or AIDS? You should pray that you will never have to encounter these diseases and only hear about them. Both men and women have sexual wants and needs. But have you ever heard of waiting so it can be "making love"? Too many young people are getting pregnant or dying. Why aren't schools giving the information a kid needs to hear and know? I am not a virgin, so I cannot lecture; but I also use condoms every time I have sex. I took a survey in my classroom and a surprising figure came up: more females have had

sex than males. So many people stereotype males for only having one thing on their mind. What do you think is on a females mind all the time? The average for one or more partners wasn't all that shocking. Females had an average of 6% and males had an average of 5%. Just remember it takes two to tango!

Rick Palma

Dear Editor,

We are writing this letter concerning prom. Prom is a special night for juniors and seniors, a night which we would all like to enjoy and remember. There are a variety of different people at prom, people who like house music, rap, heavy metal, classic rock, alternative, pop, etc. Therefore we feel that it is only right that there be a variety of music played, in order to satisfy everyone's taste. Since everyone is required to pay the same amount of money to attend prom, it is only fair that every person there be able to enjoy themselves. We also feel that it would be a good idea to play more slow music for couples to dance to, since most people attending prom will be coming as a couple. Prom was fun last year, but there was not enough other types of music played. We just don't think it is fair to assume that everyone wants to hear only one style of music all night long.

Christy Murphy	Molly Statz
Debbie Marrow	Paul Abella
Carey Netzel	Bridgette Wage
Debbie Dille	Kelly Leonard
Amy Woodward	Ed Ingram
Mikie Sokolowski	Jason Fritz
Kelly MacAdam	

The Paul Abella Driving School

by Paul Abella

Ah, Spring. Snow will melt, flowers will bloom, bodies will be pierced and 16 year olds everywhere are getting their licenses.

Officer Friendly taught you the basic rules of the road. Red means stop, green means go. Now how about learning the real do's and don'ts? Welcome to the Paul Abella driving school.

Subjects include correct finger gestures, bumper stickers to scare the elderly, and what not to do when pulled over.

Everyone with a middle finger knows correct finger gestures, and good bumper stickers include "Guns don't kill people, I do," and "Charles Manson for President!"

These tips will get you far in the world of driving, and you didn't even see it on "Goofy's Safe Driving Tips" (an old Driver's Education flick).

But lastly, and definitely most importantly, you need to know what not to do when pulled over. Take me for example.

Ooh, flashback! I was 16, and I had my license for three days. So, being the reckless fool that I am, I loaded my friends into my car and took a ride on Summit Drive in beautiful Winfield, Illinois. For those of you who have never seen this road, it's a big hill that guarantees you'll be airborne when above 40 miles an hour. I hit the bump

at 73 miles an hour. I was 6 feet in the air, and then...

I saw rollers. One of the friendly members of the Winfield Police Department greeted me with bright lights and sirens. I got out of my car and asked the usual: "Is their a problem, sir?"

He did not respond kindly to this and asked to see my license and proof of insurance. I got the proof of insurance out, but when I went to get my license, I accidentally pulled out a one dollar bill. When he asked what I was handing him, all I could mutter was "It's donut money, sir." This is *not* what he wanted to hear from someone who had had his license for less than 72 hours.

So I got my ticket and went on my way, a much wiser person I must say. Though I may not know how to avoid a ticket, at least I know what not to do, and now you do, too. So drive away knowing the unwritten rules of the road, and have a safe trip.

The Spur Posse

by Molly Statz

To some sex is romantic and should only be done if two people are in love. For a young group of boys they have turned sex into a game.

A group of guys from Lakewood, California, called the Spur Posse, score points with sex. A point is received each time a member has sex with a different girl.

The Spur Posse, named after the San Antonio Spurs, consists of 20 to 30 members.

The Lakewood community became aware of the Posse on March 18 after seven girls complained about the Posse.

Billy Shehan, 19, is the highest scorer with 66 points. He stated he used condoms every time he had sex but not all the Posse members used them all the time.

Fathers defended their sons actions by saying, "Boys will be boys and we were like that once too."

Dottie Belman, mother to founding member Dana Belman, said, "Those girls are trash."

Other mothers reacted the same towards the girls these members have had sex with. Diane Hurst, another mother, thought it was "sad for the girls that they would have such low self-esteem that they would do this."

This kind of reaction makes me wonder where their morals are. Their sons are having sex with fifty to sixty girls and they have the nerve to rip on a girl whose had sex with ONE member.

One Posse member complained, "It's penis envy." Let's see who's laughing when their protruding body parts fall off.

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6 Features

April 29, 1993

For Your Reading Enjoyment

I looked at the bunch of flowers that had been placed in my hand. The red carnations looked nice but I don't know why I had gotten them. It wasn't my birthday and no one I knew died.

I looked from the flowers to the person who had given them to me and back to the flowers. Without thinking I opened my fist and the flowers fell around my feet.

By the time I realized what I had done I had tears in my eyes. I hadn't meant to let them fall on the ground but I didn't want them anyway. As far as I was concerned I would have loved to be those flowers. Dropped and left to rot.

Maybe not to rot. He bent down and picked them off the ground. When he looked at me there were tears in his eyes. I hugged him close to me and he hugged me back. I could feel his lips against my neck. I kissed his cheek and he turned his head to look at me.

I saw the hurt in his eyes and I felt like crying. Before I could say I was sorry for the flowers he kissed my lips and hugged me close to his heart.

When he let me go I had no more tears in my eyes. I held my hand out for the flowers and reluctantly he gave them to me. I opened the door to the house and waited for him to go inside. I followed him into the kitchen. I put water in a vase and put the carnations in.

I turned and smiled at him. I got a warm smile back so I felt a little better inside. Together we walked outside to the deck. I sat on a chair and he sat across from me.

I looked at the sky and watched the clouds. Out of the corner of my eye I saw him looking at me. I faced him and he smiled. He reached his hand out to me and I knew from then on that things would be all right.

Molly Stutz

Peer Tutoring

by Kristi Oen

Throughout life we stumble upon difficulties. At least sometimes we need or desire help to correct these problems. Often it is our friends or peers that we look to for help or answers. Not only is this true in life but also in the classroom. Teachers can not always help a student in the way that a peer could, and that is why peer tutors are so greatly needed.

Students usually respect the advice of their peer tutors. They feel more free to talk to the peer tutors than to adults. Students see the teacher as an adult who is superior to them in knowledge and standing, whereas peers are just like them. They enjoy the friendly atmosphere with non-dominating and non-disciplinary teenagers.

The peers can be friendly and become friends with the students without hurting their relationship. Teachers cannot always do this because they must discipline the students and be in charge. This is an advantage for the tutors because the students automatically feel more comfortable with them.

Of course, this does not mean that a tutor will automatically be accepted. Students are reluctant to open up their inner thoughts and writings to anyone at first. The tutor must earn the students' trust through patience, friendliness, confidentiality, and by being thought provoking without taking over their paper.

After working with a student several times, the relationship bonds grow stronger and a difference in interaction can be seen. The mood is friendlier and the talk is casual, yet work is being accomplished.

Through easy conversation the tutor can ask many questions to help the student verbalize their goals and get them started without doing their work.

There are also those students who are just not willing to work at all and do not want any help what so ever. These students can also be helped by this program. The tutor is to help everyone, not just those who are easy to help and really appreciate their effort. By consistently being concerned with each of the students' work, even the difficult students start to realize how much the tutor cares. They may still give everyone a hard time, but a slow progression can be seen.

It is easy to feel appreciated by those who constantly say "thanks," but it is truly rewarding to see someone who was reluctant to receive guidance really accomplish something.

Peer tutoring is more than just an extra elective course, it is a learning experience that is beyond compare. It is not a "blow-off" course. It is a different type of learning or teaching experience.

This course is far from book learning, it is a communication course. Some may think "what's the big deal?" The big deal is that communication is the key to success in the future business world.

Cooperation and teamwork is what employers want. Teamwork is starting to dominate in the workforce, so one must know how to communicate and express their ideas to others and get others to work with them.

This is what tutors must do and accomplish efficiently. In other words, peer tutoring is one of the best real life preparatory classes that West Chicago Community High School offers.

Ritty's Fab Five

by Richie Fikis

Its April, which marks the opening of another season of America's Pasttime.

Yes, baseball.

However, 162 games can be a little, let's say dull, to follow.

So as an alternative I recommend viewing one of the many classic movies about our pasttime.

I have my personal four favorites that are available on videocassette.

Number four would be *Bull Durham*, which stars Kevin Costner as "Crash" Davis and Susan Sarandon as Annie.

Its a story about a much traveled minor league veteran catcher, "crash", who is sharing his knowledge with a strong armed, arrogant rookie with the nickname "Nuke." The movie ties baseball in with comedy as well as some sex appeal, between Sarandon and both main characters.

Number three would be *Field Of Dreams*, also starring Kevin Costner, who plays Ray Cansella.

This movie is the most fictional of the four.

It's about a farmer from Iowa who hears a voice that tells him the classic advice, "If you build it, he will come."

Costner follows the advice and builds a field right over his crop. The field brings about more voices which run Cansella around the country looking for answers, not knowing for sure what he will find. In the end, Cansella is truly caught of guard when he finds out who the voice was talking about when he said "he will come."

This movie is a fantasy which shows how much people can love the game of baseball.

Number two on my list is *Major League*, which stars Charlie Sheen, Wesley Snipes, Bob Uecker, Tom Berenger and Corbin Bernsen, among others.

This movies is a classic comedy, with plenty of one liners to keep anyone laughing.

The plot is of a team that is built to be as bad as possible, The Cleveland Indians,

made up of has-beens and rookies with no future.

However the team of criminals and old timers come together to win a pennant behind the young arm of Wild Thing, Ricky Vaughn, played by Sheen.

The movie ends with the classic scene of the championship game with the song Wild Thing introducing the Indians star.

My all-time baseball classic, is *The Natural*, starring Robert Redford as the legendary Roy Hobbs. his co-stars include Glen close and Kim Basinger

The story is about a youngster on a farm who shares his fathers dream of playing major league baseball. His dream becomes a reality when he is picked to play for the Chicago Cubs.

He dream is stalled by the bullet of a crazed woman.

However, Hobbs comes back to star with the New York Knights where he had the dream to "be able to walk down the street and have people say 'there goes Roy Hobbs the best that ever played the game'."

The movie comes to a dramatic end with Hobbs trying to save the day with blood dripping from his wounded side.

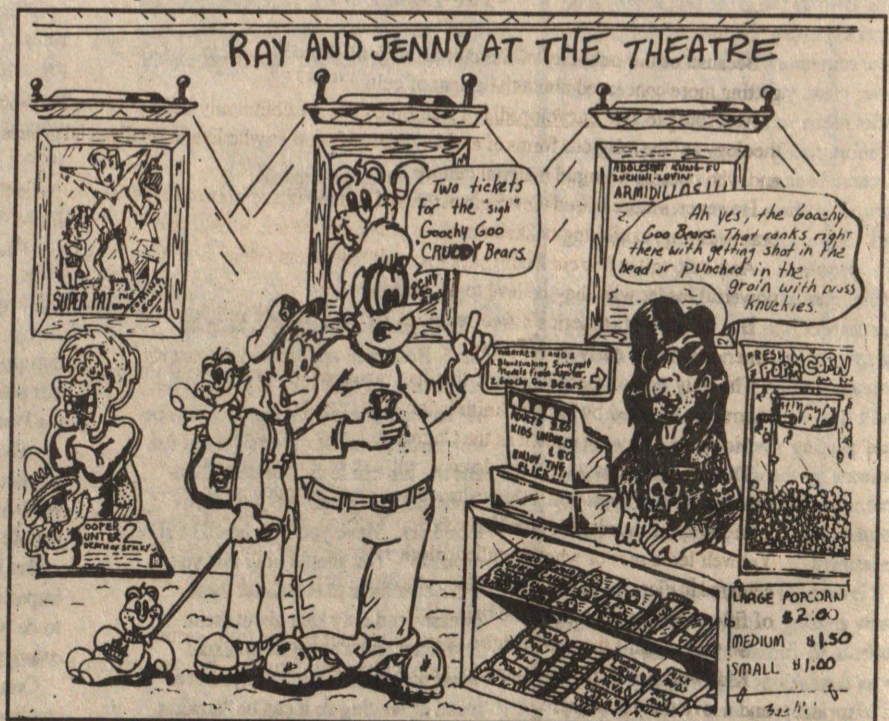
Hobbs is the perfect model of what every baseball player should be, one who plays for the love of the game and to be his best.

If you feel like spoiling yourself, you can spend \$6.50 and go see the newly released movie, *The Sandlot*. Its a tale of youngsters living out their dreams of playing baseball, which reminds me of my early days as a star, or as I like to put it, a playground legend.

Its a story told by a youngster who started out not even being able to throw a ball, and became the ninth man on the sandlot and it expresses the image of many young, aspiring baseball players like him.

These are my big five, but I'd also recommend *The Babe*, *Long Gone*, *Stealing Home*, *Mr. Baseball* and *Eight Men Out*.

Yes, I've seen them all and if your sick of the Cubs and Sox, I'd recommend that you view them also.



News From The Western Front- Really.

By Paul Abella

A man was locked out of his hotel room, in Los Angeles, California. He was naked. In an attempt to get in, he went to the front desk to get a key. When a bell boy entered the lobby, he grabbed the closest thing to him to cover himself up. A Citibank credit card application. When the local Citibank representative heard about the story, he simply stated, "That's Citibank. We have something to cover every situation."

What is Clinton Doing for me?

by Molly Statz

I am not gay nor am I in the military so it would seem Clinton is not doing anything for me.

That however is not true.

President Bill Clinton has succeeded in cutting off the last twenty minutes of day time programming to tell the world about his talks with Russian leaders.

I honestly couldn't tell you what exactly he said. I was so mad he interrupted my favorite soap I turned off the T.V.

Reality

by Raven Moore

One more step towards equality and total freedom. Considering the male condom was invented in the 16th century, it seems after 400 years a female condom is due.

Any day now the female condom, also known as the vaginal pouch and "Reality", will be sold publicly.

Women now have a choice to protect themselves if men refuse. The condom is a loose-fitting, lubricated cylindrical plastic bag made of polyurethane, with a ring at the closed end to prevent sexually transmitted diseases and another ring at the open end.

This is the first effective protection against STDs, including AIDS, for women.

The rate of tearing and breaking is less than 1%, where the male condom rate can be up to 14%. Also, the chance of being exposed to seminal fluid is only 3%.

The cost of a disposable condom is \$2.25 which may steer some women away because of the cost. The male condom is considerably lower at only 50 cents. Though if protection is desired the price will seem minimal.

Many did not read directions and use the condom properly causing the pregnancy rate to be between 12% to 15% for average use.

With perfect use the rate drops to 2%. This shows reading directions can save time and money that pregnancy can cause.

In comparison, the pill has a 6% pregnancy rate for average use when taken improperly, while when used perfectly the pill has only a 1% rate.

Of the nearly 1,000 women who tested the condom, many were pleased with its purpose and convenience, but did not necessarily like its performance.

Many felt it took away from foreplay and made sounds and strange noises during sexual intercourse.

The topic of a female condom makes many sneer, but the opportunities and support it gives women are excellent.

"Reality" may convince women it is their time to take control and lessen the risks sex can cause them and their partners.

GET A GRIP ON PORK SODA

by Chris Mueller

Ok, this month I've got two brand spanking new albums for you. The classic rip-roaring rock of Aerosmith and the confusing innocence of Primus.

Last week Aerosmith released "GET A GRIP" with its hit single "Living on the Edge." Although the new album somehow different than the Aerosmith we're used to. Yet Steve Tyler and the boys still come up with killer raw rock 'n' roll. A fine balance of hard driving rock with those well orchestrated "Aerosmith style" ballads provides all aspects of what makes a good album. I highly recommend picking it up.

Along with Aerosmith I couldn't help but try the new Primus album, "PORK SODA." That thump-slap-pop style that Les Claypool is known for along with his entertaining poetry style lyrics, makes for a great follow up to their very successful album, "SAILING THE SEAS OF CHEESE." For those of you who are Primus fans, don't miss this one. With songs such as *Bob, D.M.V.*, and *My Name is Mud* this album is pure Primus. This is a must get for anyone interested in the Primus experience.

Cults: A Danger in America

by Skye Studabaker

Because of the publicity of the cult activity in Waco, Texas, parents and students are getting more concerned about the extent of cults in the U.S.

According to *The Encyclopedia of Religion*, cults are commonly defined by students of theology as "the religious forms of a wide variety of peoples who live in small social groups and who possess a simple material culture."

However, a more biased view from parents of cult recruits refers to cults as destructive and brainwashing, exhibiting behavior such as polygamy, exotic rituals, and communalism.

Anti-cult writer Marcia Rudin says that cult "members swear total allegiance to an all-powerful leader who they believe to be the Messiah."

But because of America's free religious rights, cult-like religions have been born in America since as early as the 1700's.

The only one of these religions that has managed to survive until the present are the Mormons, founded by Joseph Smith in the 19th century.

Mormons today are known as the Church of Latter Day Saints.

Though Mormons were considered a cult-like religion because of their deviation from common Western religion, other cults are known to be much more destructive and violent.

In 1992, the murder trial for Yahweh Ben Yahweh, a self-proclaimed "messiah," began. Yahweh led a sect of what he called Black Hebrew Israelites or the "true Jews" that was centered in Florida. Yahweh and fifteen other members of the sect were accused of the deaths of fifteen people, including one beheading.

So why doesn't the knowledge of past cults deter people from joining?

Kids who join a cult are asking for help within their family. They are missing a strength and a love that is not there.

Cult recruiters usually go after young adults age 18-25 who are in the void between childhood and adulthood, particularly college freshmen and seniors.

Recruits are usually looking for peer approval and are afraid of being on their own. In cults insecure people can grasp answers to life and don't need to think for themselves.

An ex-Hare Krishna member stated, "I was getting crazier and crazier each year and more and more frustrated... so what brought me to Krishna Consciousness was complete, overwhelming, undeniable and irrevocable distress."

In an ABC News Special with Peter Jennings, Vicki Fallabel, a former member of David Koresh's cult in Waco, Texas, says her words of advice to avoid cults are, "Think for yourself. Don't let someone else take over your mind."

48,000 hippies converge at Rosemont, Six men responsible

by Paul Abella

The Grateful Dead kicked off a nine city tour with three shows at Rosemont Horizon on March 9-11. These were the first shows the Dead played on a schedule since Jerry Garcia's collapse due to exhaustion last August.

As the Wildcat Chronicle's Fogie Rock reporter, I saw the events of two of the greatest Dead shows in at least 5 years.

Tuesday's show was a study in blues and rock, where as Wednesday's show dealt with philosophical songs, which all blended in to a night that was a mixture of humbleness and grandeur, as well as shocking power and breath taking beauty.

These shows were also a proving ground for new songs, songs that aren't done enough, and songs that are sure to get a rise out of everybody in the place.

March 9th's show was the first show of the 1993 spring tour, the band was anxious to play, and it showed. They kicked off the show with "Here Comes Sunshine," a song that never opens up a set, yet they did it marvelously. The song was strong, upbeat, and the guitars shined with the brilliance that Deadheads expect from Jerry Garcia and company. Other first set highlights included "Loose Lucy," "Wang Dang Doodle," and a great version of Bob Weir's "Mexicali Blues," a Grateful Dead take on Mariachi music.

They kicked off their second set with a crowd pleasing "China Cat Sunflower," which melted into Hank Williams' "I Know You Rider." They also played The Rolling Stones' "The Last Time," and "Sugar Magnolia," a perennial Deadhead favorite.

And then there was "Space." An occurrence at every Grateful Dead show, it is the part of the show where the two drummers, Mickey Hart and Bill Kreutzmann, get to play with drums from all over the world. The space jams in these two shows were the best that I have ever witnessed. As Mickey and Bill reach old age, they only seem to be getting faster, and, better.

Tuesday night's show ended with "Knockin' on Heaven's Door," and it was refreshing to hear the song without "Cry me a river" Axl Rose's "Hey, Hey, Hey's."

I came back Wednesday night (March 10th's show) to see if they could blow everybody's minds again. They did. That night's show was slower and mellower, but it would be hard to find a complaint after hearing "Peglio," "Ramble On Rose," and "Queen Jane," all songs that the general public has not heard.

The second set was on fire, starting out with a loud, long, and extraordinary version of the song "Eyes of the World." This set was extremely jam oriented, bringing out the best in the Jerry Garcia song "The Wheel." The second set ended with an amazing version of Buddy Holly's "Not Fade Away." The crowd clapped and sang along, and even took over while the band took a five minute break before their encore, "It's All over Now Baby Blue." The crowd was happy to see their favorite band back from the dead (no pun intended).

8 Features April 29, 1993

The Remedy for the Common Cold by Paul Abella

Rope and Christmas lights made for a bizarre stage for the Black Crowes at Chick Evans Fieldhouse at NIU. Then they sonically demolished it in front of the 1,500 fans that filled the fieldhouse to the gills.

The concert was opened by The Jayhawks, a mellow band from Minnesota. They should have stayed there. The whole crowd stood up to get a look at the handpicked band that heralded great reviews from Chris Robinson himself. By the time the second song was over, almost everyone sat down. With the right batch of songs, this band could go far. With the songs they're playing now, they'll sink like a lead balloon. (For an indication of just how bad they were, the guy behind me threw up halfway through their first song.)

Then The Black Crowes hit the stage. Rope hung down, looking like a cage, Christmas lights blazing all over, Disco balls spinning at the speed of light. All the

while, they broke into a song from their second album, The Southern Harmony And Musical Companion.

After this explosive opening to their 2 hour set, they mellowed out, eventually ending up in a free flowing jam that had the whole crowd in a trance for the length of the song. After that, the jam slowly turned into Thom In My Pride, which turned into another especially funky jam. The crowd went wild, and the band took an extended look at their back catalogue, including most of their first album Shake Your Money Maker, and a cover of Bob Marley's Three Little Birds.

The band left the stage, in an attempt to fool the crowd. Houselights came up, and a couple of roadies even came on stage. Most of the crowd knew better, and after 10 minutes, they came back to showcase some new songs, most notably, Tied Up And Swallowed. It was a loud song that featured a two lead guitar attack similar to old Rolling Stones songs like Gimme Shelter and Jumpin Jack Flash.

They ended the night with Remedy, the first single from their new album. The band left the stage to a frenzy of cheers that lasted five minutes past their leaving, and the guy behind me felt better, too.

The Mac Lab: A Useless Feature?

by Kristen Bedow

The high school boasts something that few other schools have: A computer lab with fifty four Macintosh computers available to students and faculty.

However, since the Mac Lab was set up two years ago, the lab has only been available to students during class, or when a teacher is present.

When the Mac Lab opened, there was talk of hiring an aide or designating teachers to supervise the lab so that students could use the Mac Lab before and after school, and during free periods; however, money is the deciding factor.

LRC aide Sarah Olsen says, "I think the Mac Lab should be available to students if they choose to use it. There are many computers available in the here in the LRC, however sometimes it is not enough." Principal Alan C. Jones says, "It would be very expensive to hire someone as an aide for the Mac Lab, and right now we don't have any teachers who would have the time to come in and supervise. However, we are looking into getting some new computers to add to the computer facilities in the LRC, and I will look into getting a Laser Printer for the students to use in the LRC."

This will be a better option for students since there are classes held in the Mac Lab throughout most of the day. Jones also said, "I realize that the students do need to use the computers. A lot of students receive assignments for which they have to use the computer. That is why we are looking into putting more computers in the LRC."

Perhaps in the future students will be able to have more freedom of use with the computers in the LRC, with the purchase of new computers.

Cellblock 4

by Mike Campbell

CB4 gets a laugh out of me! This movie will make you laugh for forty five minutes. The deadly trio of Chris Rock, Allen Payne, and Deezer D might start the laughs. The movie starts out in Locash, California where Rock, Payne, and Deezer are growing up.

Rock comes up with this idea of being gangsta rappers after bombing three nights at a local talent night at a club called Gusto's. They decide to take the real rapper M.C Gusto's identity and rap while he is serving a prison sentence for selling drugs.

Rock gets together with buddies Payne and Deezer to make up their new names. Rock is now know as M.C. Gusto, Payne is now Stab Master Arson, and Deezer is called Dead Mike. Their new name is "CB4" which is the prison cell the original Gusto is in.

They end up making a blockbuster hit called "Straight out of Locash". The song is made up of original lyrics about their lives and how they make it as rappers.

They get arrested and held overnight for performing a song about sex on stage. When they get out the real M.C. Gusto escapes from prison and is now after Rock for making money off his gig.

Gusto ends up traking down Rock and throughout the movie Rock and friends are barely getting away. The movie ends up with the three boys doing a final rap concert for Gusto who is now back in prison.

The soundtrack is just as good as the movie.

**The Chronicle Staff
wants every one to
have a safe and
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Don't drink and
Drive!**



MY FELLOW WILDCATS: AS YOU CAN SEE, THIS CLASSIFIED PAGE IS MISSING SOMETHING. THAT SOMETHING IS CLASSIFIEDS. I HOPE YOUR LIVES ARE NOT SO BORING THAT YOU HAVE NOTHING TO SAY. I HAVE REDUCED THE COST TO 25 CENTS SO YOU GUYS CAN AFFORD TO PLACE SOME ADS. SEE MRS. KOSTRO OR DEREK BARTON FOR DETAILS.



Here's 5 puzzles for you to try to solve. The first person to hand in the most correct answers to Mrs. Kostro or Derek Barton will receive a special prize from the Chronicle staff. Good luck!

The Punched-out Numeral

Two women and two men entered a cafeteria and each pulled a ticket, as illustrated below, from a machine.

50	100
45	95
40	90
35	85
30	80
25	75
20	70
15	65
10	60
5	55

1. The four ordered the same food and had the same numeral punched out on their tickets.
2. Each of the four had exactly four coins.
3. The two women had the same amount of money in coins, though no denomination of coin was held by both women; the two men had the same amount of money in coins, though no denomination of coin was held by both men.
4. Each of the four paid the exact amount indicated by the numeral that was punched out on his or her ticket.

Which numeral was punched out on each ticket?

NOTE: "Coins" may be pennies, nickels, dimes, quarters, half dollars, or silver dollars.

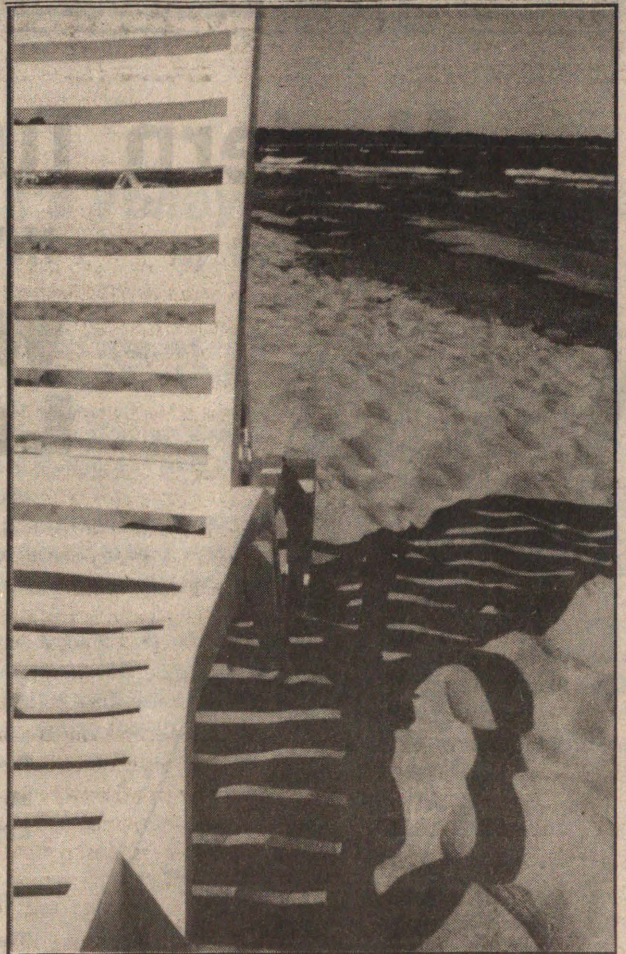
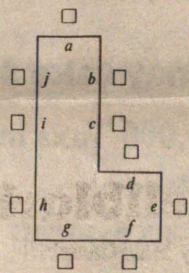


Photo by Skye Studabaker

The Professor

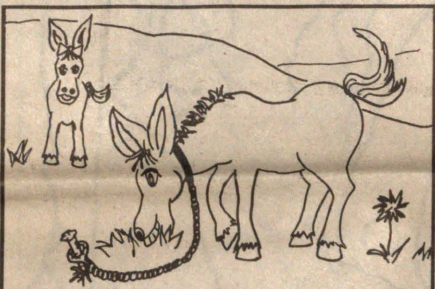
Amelia, Beulah, Carrie, Dennis, and Elwood attended a supper party with their spouses at Lovely's Restaurant. Chairs for the five couples were arranged around an L-shaped table as shown in the diagram below.



At the table:

1. Amelia's husband sat next to Dennis' wife.
2. Beulah's husband was the only man who sat alone at one side of the table.
3. Carrie's husband was the only man who sat between two women.
4. No woman sat between two women.
5. Each man sat opposite his wife.
6. Elwood's wife sat on the Professor's right.

Who was the Professor?



ass grazing

In the midst of a meadow, well covered with grass, Just an acre was needed to tether an ass; How long was the line that reaching all around, Restricted its grazing to an acre of ground?

more of this and that

This and that plus two thirds of this and that is what part of four thirds of this and that?

a good one

An easy long division example is represented by the following cryptogram in which each letter stands for a different digit. Find the correct solution.

```

GOODONE
PRR)DREOODMN
DRM
-----
POOO
RRD
-----
DDM
GRE
PDRN
PDRN
    
```



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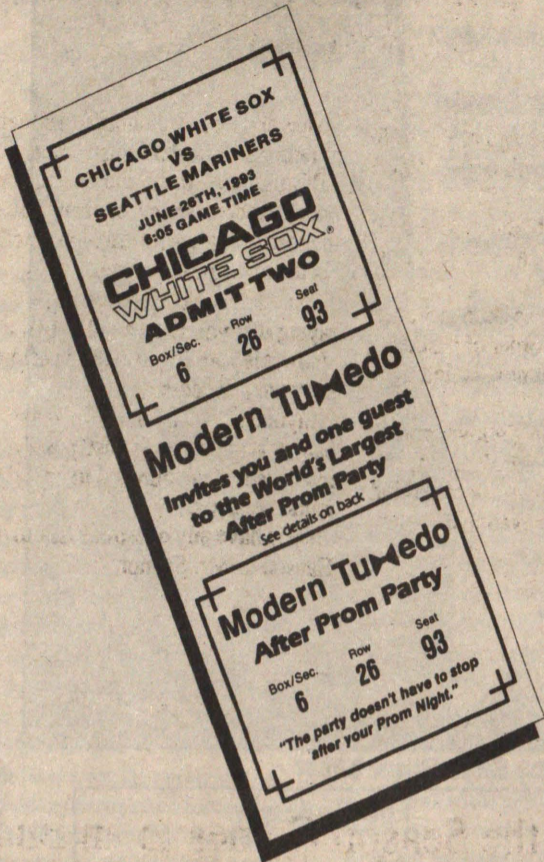
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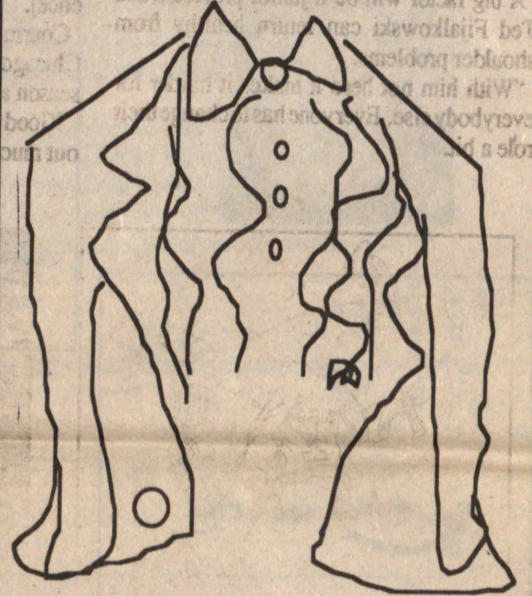
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WORD

SEARCH

TOP TEN REASONS TO GO TO PROM

By Derek Barton and Nichole Cordin

- 10) Powder blue tuxes are on sale (with ruffles)
- 9) To see the fine young lady choosen as prom queen
- 8) Patriotic colors-o-prom that would make Uncle Sam proud
- 7) Prom? What prom?
- 6) To get your porm 93' money clip NOT!
- 5) To finally meet the prom committee
- 4) For a "dowm home" meal
- 3) To get a color picture in the yearbook
- 2) "Wonderful Tonight"
- 1) Zora

LOOK FOR THE FOLLOWING PROM TERMS:

PROM	DRESS	BOW TIE
KING	QUEEN	COURT
RED	WHITE	BLUE
CHICKEN	WONDERFUL	TONIGHT

C H I C K E N H N Y J N D S R F K O Y V A Q W W
G Y U N H F D S I X V T Y S N G T E W A Z X O H
T O R U N G D T K C S W D E E X O N P R O M B I
R E D O O M Z V K T E S D R B U N O P L M K T T
U K S C F O F T I U X B X D E O W A Z X Y U O E
O I O C R T Y B N M J U F V S X W V Y U N V I N
C N R A B N J I K G F S X E Q W B T U J I O A C
M G O I J M N B G T F V B H N J M K I O I U S X
A S D F G H J K L C V B L U E D E B U E N O N M
Z E V N L O R D E V N I Y T R D X T Y U M O P L
B N U Y T D S N E E U Q H N K O L M J U S E R V
W O N D E R F U L D E R E K T O N I G H T W E V

Draw your
Perfect
Prom
Date

YOU →

your Date →

COURTNEY LOOKS AHEAD TO TOUGHER TASKS

By David Vingren

Though West Chicago has won eight of its first eleven games, victories will not come as easily for head coach Tim Courtney's team in the tougher portion of Dupage Valley Conference play.

"We've shown some good things and some bad things, more good than bad," said Courtney.

When asked about how his team will fair against further DVC competition he replied, "We'll see. I don't have an answer to that. We'll just have to see. [Our goal is to] win as many games as possible."

A big factor will be if junior projected ace Ted Fijalkowski can return healthy from shoulder problems.

"With him not here it makes it harder for everybody else. Everyone has to change their role a bit.

"With him, we have more depth and the others [pitchers] get more rest."

For success, West Chicago's defense will have to prove solid as well.

"We have a whole new infield. You expect some rough spots. The last couple of games we've been better defensively."

Courtney thinks that defending Conference Champion Naperville Central will probably still be the main focus of DVC teams.

"They still might be the best; but not as good as good as last year.

"Everybody is better this year [in conference]."

Courtney's views on what will make West Chicago competitive for the remainder of the season are simple.

"Good defense, throw strikes, don't strike out much."

Men's Volleyball a DVC Sport

by: Richie Fikis

It's official, with West Chicago as the fifth member, men's volleyball will be a DuPage Valley Conference sport.

As of next year there will be two levels of men's volleyball at We-Go, a JV level along with a varsity team.

No conference schedule has been made up yet, however, it is the next order of business.

The biggest problem right now is finding a coach.

The school board wouldn't allow another coaching position, so now Mr. Hanson, our athletic director, has the tough task of making an extra coaching position available.

It has also been announced that there will be intramural volleyball this spring.

The purpose of the intramurals will be to both see how many students are actually interested, along with teaching potential players the skills of the game.

You, the students, have signed petitions saying that you want a volleyball team.

Now it is your job to make an effort to make the team a success.

Anyone who is planning on playing volleyball next year, or is just possibly slightly interested, is encouraged to attend the intramural sessions.

If you have any questions talk to either Mr. Hanson or Mr. Saynor.

As the Season Comes to an End

by Molly Statz

The girls' Badminton team got off to a good start. Their pre-conference season was 4-1. This was the best they have done in a few years.

The DuPage Valley Conference competition started with the team playing three of the toughest schools: Naperville North, Naperville Central and Glenbard East.

The varsity team consists of Heather Adams, Alicia Cox, Danielle Dvorak, Corrie Gilgallon, Gretchen Haggenjos, Erin Hennessy, Kristen Martin, Leigh Taylor, Pamm Toner, and Ashley Towater.

Junior Varsity is Alicia Anderson, Michelle Caffarello, Nicole Cordin, Jenny Haggenjos, Michelle Kolodick, Wendy Kovacs, Jamie Llorens, Stephanie Marine, Jenny Miller, Kate Nolan, Krista Oleksiak, Amanda Shemezis,

Maggie Stammer, Molly Statz, Skye Studabaker, Jamie Symowicz, Jen Woods and Amy Woodward.

Coach Singleton hopes for a team finish in the upper half of the DVC. Singleton says, "There are a lot of girls who could place in the upper half. They just need to put forth the effort."

With only Glenbard North left to play in the season the varsity team is 3-3. The J/V team is 2-4.

This final game will mean a lot for their conference standings.

DVC finals are April 29, 30, and 31 at Naperville Central. J/V singles will be on the 29th. Both J/V and Varsity doubles on the 30th and Varsity singles on the 31st.

If it's not too far out of your way come and cheer the Ladycat Badminton team.



Spring sports underway



Alicia Anderson



Wildcat Cheerleading

Girls Take Eighth At State

by: Dina Baschron

The West Chicago and Naperville North cheerleaders, (the only schools from the DVC) competed in the State Cheerleading Competition on March 13 at Southern Illinois University in Normal, Illinois.

The We-Go cheerleaders previously competed at Naperville North, taking sixth place, and first place at the Robeson High School competition in Chicago.

These victories led the girls to a spot at the state competition where they placed eighth in the Small Varsity division, (ten or less cheerleaders).

Naperville North, which competed in the Large Varsity division, (eleven or more cheerleaders) took first in state.

Preparing for their various competitions took a lot of hard work and dedication as well as a

few alterations, as Senior Candi Kairys explains.

"We worked incredibly hard this year. Most schools have coaches who make up their three and a half minute routine, we made it up ourselves."

The squad practiced for three hours on Mondays and Wednesdays since December to prepare for state.

Senior Carrie VanBuskirck practiced with the squad since December, however two weeks before competition she got pneumonia which made her unable to compete.

Junior Monique Cleminson took her place and learned the routine in a short amount of time.

So much time was spent preparing for their routine because "timing, spacing and mounting has to be perfect," said Kairys.

Judging is so tough at the state level, that even socks and hair must be uniform, and hair must be completely out of the girls' faces.

Without a coach with competition experience, the squad was glad to have made it to state.

Although they want the state title, the cheerleaders feel it will be difficult to grasp without a professional coach.

The cheerleaders, as well as other schools and coaches felt the We-Go squad deserved higher than eighth place.

The squad, especially the seniors, although sad cheerleading and competition are over,

- WE-GO CHEERLEADING SQUAD**
JUNIORS: Monique Cleminson
 Rachel Keefe
SENIORS: Amy Garceau
 Thea Hopkins
 Candi Kairys
 Missy Klancir
 Kelly McGlooin
 Julia Rodenkirch
 Dana Sabol
 Ann Shim

Ladycat Softball

The Climb to the Top

by Derek Barton

With the speed of Stacy Ciombor, the power hitting of Darcy McLeod and the execution of the entire defense, the Ladycats Varsity Team will attempt to regain their top seat in the D.V.C.

After finishing second in conference and getting knocked out of regionals, varsity pitcher Stacey Mathews says, "We've got to get off to a good start. There's no doubt we're gonna go far!"

Areas the Ladycats are looking to improve in include bunting, defense, and overall teamwork. Centerfielder Shannon Mason said "Our goals this season are to win the D.V.C. and regionals!"

Standing in their way, the Ladycats are planning to destroy conference rivals Glenbard North and Naperville Central. Glenbard North finished first in conference last year and always play the Ladycats tough.

The Ladycats are not too worried about these teams. Why should they be with players like Shannon Mason, Kaiti Lootens, Stacey Mathews, Amy Barnes, Shellie Halfpenny, and underrated Dawn Borkowski?

Mason has been on the varsity team since her freshman year and is a team leader. Last year, Lootens stepped up as catcher due to the injury of Tiffany Smith, and proved herself to be all conference. Mathews has vastly improved her pitching, while Barnes has the capabilities of lighting it up at the plate. Halfpenny's rocket arm in right field will be an asset as well as Borkowski, a stand out at third.

Smith said "Last year we got a lot of support and that's great. The more support, the greater the confidence."

The Ladycats looked good in their pre-season, splitting a double header with state ranked Elgin.

Christy Murphy said, "We're very team oriented, and we'll have a lot of wins."

Come out and support your Ladycats!

The Lady Wildcat Soccer Team has begun another season with more hope and promise than in the past.

"I think this season will be better than last season because Julio and Todo are more familiar with the strengths and weaknesses of the players. I personally like their coaching style where success is seen as how much the player has improved throughout the season rather than how many wins to losses," replied junior Dana McKenzie.

Coaches Julio Del Real, Monica Cousins, and Assistant Antonio Del Real will begin their second season, as a group, coaching the girls.

The team lost eight starters from last season. The loss includes captains and midfield players Yvette Alfaro and Jorie Petersen along with Honorable Mention forwards Jenny Rose and Porsche Willenbring. Along with forward Angie Spalo, defender Caroline Cinquegrani, and defensive specialist Luz Nunez, standout goalkeeper Cherie Oskerka who received Third Team All-State honors last year will be missed heavily. Del Real

The Kicking Lady Cats

By Raven Moore

feels the keeper position will be the only problem he finds in the team as a whole.

Though the blow from the loss of these players will be felt, Coach Del Real feels the team will be able to recover.

"This year the field players will definitely be better than last year. The trouble will be at the goalkeeper position at the beginning, but as games go on the keepers will improve," Del Real stated.

Junior Sam Bauer has taken over the position. The team feels she has done an excellent job thus far learning her new role.

As starters since freshman year Dana McKenzie and Raven Moore will help fill the lack of Varsity experience. Along with those two, Betsy Co, Sam Bauer, and sophomores Kim Hack and Christina Nimmo will be returning Varsity players.

Lisa Coleman, Sheri Daleiden, and Mandi Lobraico have also shown promise during the first few games.

"It's been hard to get used to playing with so many newcomers, but we've been striving

for success," junior Betsy Co responded optimistically.

Over the winter the girls played together on an indoor team in St. Charles. This helped the players get to know each other and learn each other's styles.

"I'm encouraged by the effort and commitment the girls put in during the off-season," stated Del Real.

Even though many played together for the first time, the team received a second place finish out of a field of eight.

The team has started out rocky so far this season with a 0-3 record. The first game was against Streamwood with a score of 3-1. The goal was scored by freshman Varsity starter Lisa Coleman with the assist to Sheri Daleiden.

The Cats were shutout by Glenbard North because of lack-luster play.

The next game was against Glenbard West and though we lost 2-1 we performed at the level Coach Del Real has been hoping for.

Finally last Saturday the Cats had a very upsetting loss against Batavia. Coach Del Real is not discouraged by the losses, but hopes to see improvement throughout the rest of the season.

Photo courtesy of Raven Moore



The Tenth Man

by: Richie Fikis

The Wildcat baseball team has ten players on their side this year.

Officially, there can only be nine men on the field, but die-hard, Wildcat enthusiast Dave Vingren has become the tenth man.

With the Cats playing in the snow at Geneva there was only one fellow student there to support the team, and it was Dave, wearing shorts.

Dave calls himself, "A die-hard fan."

When a player hits a home-run you can hear Dave roar the name, which has frequently been, "All Right Westmaaaaaaaan!"

And after a hard fought victory, he waits for a moment of silence to roar "All right Wiiiildcats!", making sure that every team in the DVC can hear him.

Vingren, isn't new at this role, he also attended every football game as part of the "dog-pound", sometimes with bones around his neck.

When asked if he would attend every baseball game, he answered, "Damn right!"

If only we had more Dave Vingren's to cheer on our teams.

Girls Track

Trying To Keep Pace In DVC

By: Dina Baschron

"Track is a lot of fun. You can be an individual and part of a team," said senior track member Debbie Dvorak.

The girls track team consists of "32 quality people," said Head Coach Mr. Walters, which is the most We-Go has seen in years.

Being in the DVC, one of the toughest of conferences, the team usually comes in seventh or even last out of eight teams.

However, during non-conference meets, the girls track team has been doing very well.

"We had a great indoor season," claimed Walters, "the team won the Fenton Classic in March."

In their first "major outdoor meet" at the Kaneland Invitational, the team received ninth out of fourteen teams.

Outside the DVC, the team does "exceptionally well," yet inside, only few of the girls place.

Some of the key players have been Sarah Meyers, Monique Cleminson, and Dee Dee Judson.

Senior Sarah Meyers, the top sprinter, 800m runner and anchor has been working hard. She placed third in the 800m at Fenton with a time of 2:25. Unfortunately, Meyers is now out for two weeks recovering from a stress fracture.

Junior Monique Cleminson is the team's top distant runner and according to Walters is "steadily improving." At the Fenton Classic, Cleminson placed third in the 2 mile run.

Dee Dee Judson has also been doing very well in the shot put. During the Kaneland Invitational, Judson took third place, and has potential to qualify for sectionals and go on to state.

The two mile and 4x400 relays also have potential for qualifying as well as Meyers in the 800m and Cleminson in the two mile.

SURPRISE PITCHING AND DEFENSE KEEP WEST CHICAGO COMPETITIVE

By David Vingren

In early March, if someone was told that West Chicago would lose eight of their first eleven games, they would probably agree.

If someone were told that West Chicago would win eight of their first eleven games, the response would be a different story.

Without projected junior ace Ted Fijalkowski, the pitching staff was thought to be too inexperienced.

Not so.

West Chicago's pitching has been outstanding, and junior Tim Murphy is allowing head coach Tim Courtney to have more patience with Fijalkowski's return.

Fijalkowski was expected to be one of the top pitchers in the Dupage Valley Conference, but has only pitched four innings this season.

He ran out of gas in the fourth inning after pitching three productive innings Saturday at Wheaton/Warrenville South.

Murphy has given up one earned run in three complete games, his most recent against Naperville North.

"I knew I would get a chance to start this year, but I didn't think I'd do this good," said Murphy.

His fastball has increased since his sophomore season and he is spotting pitches well.

Scott Westman (2-2) has been solid in his two starts, but is lacking run support; although he has done his share offensively.

He's ripped three homeruns and is pursuing the school record for most dingers in a season and career.

Last year graduate Jamie Mackert holds both records with five homeruns last season and seven in his varsity career.

Westman has six career homeruns.

"I'll get it. I'll get the record," said the confident senior.

Third starter John Miller has shown on and off success this season.

The junior will have to be more consistent with the sharpness of his curve ball to be successful in on a regular basis.

West Chicago's defense has improved tremendously through the first eleven games, primarily the infield.

Most notable is senior Ed Cortez, who was erratic early on at short stop; but is now making all the routine plays as well as spectacular ones. He is hitting the ball better than expected also.

If the defense keeps up; Fijalkowski comes back healthy; and the three, four, and five hitters in Richie Fikis, Westman, and Ken Hogen can produce runs, then West Chicago should be competitive for the rest of the season.